

February Cycle - Title I.A: Improving the Academic Achievement of the Disadvantaged	Evidence	LEA Comments	Y	N	NA	DR
1. Coordination and Integration (NCLB, 1112)						
- The LEA provides documentation services are coordinated and integrated with other educational services such as: regular classroom instruction, services for students with Limited English Proficiency, students with disabilities, migratory, neglected or delinquent students, homeless students and Head Start students, etc.	<input type="checkbox"/> Joint planning time	<div style="border: 1px solid black; width: 150px; height: 100px;"></div>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="checkbox"/> Shared instructional objectives					
	<input type="checkbox"/> Data team meetings					
	<input type="checkbox"/> Individual students plans					
	<input type="checkbox"/> School-wide Plan (do not need to upload)					
	<input type="checkbox"/> Shared lesson plans					
	<input type="checkbox"/> Quarterly objective sheets					
	<input type="checkbox"/> CSIP (do not need to upload)					
<input type="checkbox"/> Meeting agendas, sign-in sheets, and minutes of meetings						
2. Preschool Education Program (Administrative Manual)						
- The LEA follows one of the recommended curriculum models along with the Missouri Early Learning Goals for its Title I preschool and provides evidence of teacher training.	<input type="checkbox"/> Project Construct Curriculum Model training certificate	<div style="border: 1px solid black; width: 150px; height: 100px;"></div>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="checkbox"/> High Scope Curriculum Model training certificate					
	<input type="checkbox"/> Creative Curriculum Model training certificate					
	<input type="checkbox"/> Emerging Language and Literacy Curriculum (ELLC) training certificate					
3. Effectiveness (NCLB, 1118 (a))						

- The LEA and school buildings review the effectiveness of school parental involvement activities.

- ☐ Completed parent involvement surveys
- ☐ Completed parent involvement activity evaluations

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4. Targeted Assistance Schools (NCLB, 1115 (c))

a. Title I instructional services, materials and supplies, equipment and facilities are used only by participating students and according to regulations and guidelines.

- ☐ Teacher's class schedules, rosters, and shared lesson plans
- ☐ Professional development records and a list of professional development activities
- ☐ Expenditure report

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b. Eligible students are students identified as failing, or most at risk of failing, to meet the State's student academic achievement standards on the basis of multiple, educationally related, objective criteria, except that children from preschool through grade two shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures. Homeless children are eligible for Title I regardless of their attendance in a Title I-served building.

- ☐ Eligibility criteria (criteria used, weighting of criteria, and appropriate cut-off score) (required)
- ☐ Master lists of eligible students that have been identified to participate. (required)

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